ENGLISH in ENGLISH
LET'S DO IT TOGETHER!

## 7° básico

# Unit 4 - Lesson 2

## Reading comprehension

**Objetivo:** Reconocer información y expresiones relacionadas al medio ambiente y la contaminación del agua, a través de actividades de predicción, localización de información general y específica para demostrar comprensión e interés sobre temática del texto.

**Nota:** Se toma como referencia el OA 09 de la Priorización Curricular de séptimo básico.

# UNIT 4

## LESSON 2

## ÚTILES RECOMENDADOS:

- Texto del estudiante 7° básico.
- Cuaderno de inglés o 2 hojas en blanco.
- Lápiz grafito y goma.

- Diccionario de Inglés físico / online
  https://dictionary.cambridge.org/es/diccionario/espanol-ingles/

# SECTION 1: SETTING THE CONTEXT

# OBJ: Pollution : contaminación

1. **Observe the image and answer the questions.**
   - Observa la imagen y responde las preguntas.



★ What types of **pollution** do you know? Name at least 2:

1)

2)

★ In your opinion, what is the fish trying to say/express?

★ What type of **pollution** does the image represent?

**2. Match the images with the corresponding types of pollution.**

- Une las imágenes con los tipos de contaminación correspondiente.

| Type of pollution | Image |
|---|---|
| 1) Air pollution : |  |
| 2) Water pollution: |  |
| 3) Land/soil Pollution: |  |
| 4) Noise pollution |  |

### 3. Observe the images and the sentences. What do they represent? Choose the correct alternative.

- Observa las imágenes y las oraciones. ¿Qué representan? Elige la alternativa correcta. Sigue el ejemplo.

 **"To fight against air pollution, we could plant more trees"**

**Problem Solution**

a) a problem
b) a solution
c) **a problem and a solution**

 **"Electric cars get creative sounds so they could replace engine noise."**

a) a problem
b) a solution
c) a problem and a solution

 **"The littering of plastic in the lakes and rivers has made the river water dirty and toxic"**

a) a problem
b) a solution
c) a problem and a solution

**4. Match the phrases from column A with phrases from column B in order to get a meaningful sentence.**

- Une las frases de la columna A con las frases de la columna B para obtener una oración significativa.

| A |
|---|
| **1The mining industry** |
| 2People who buy plastic bags |
| 3Factories |
| 4Cars |
| 5 Urban areas |

| B |
|---|
| could burn less chemicals. |
| could emit less carbon dioxide. |
| could not throw waste in the sea. |
| **could use renewable energy.** |
| could switch to other materials. |

# SECTION 2:  LET'S PRACTICE

# Water Pollution

**1. Observe the image below and answer the questions.**

- Observa la imagen de abajo y responde las preguntas.

  a) What is happening in the image?**……………………………………………….**

  b) What do you think the topic of the text will be?**…………………………..**

  c) How can it affect the environment? Give an example**………………………**

**2. Read the text.**

- Lee el texto.

## What is water pollution?



1. First, water pollution is the contamination of water bodies (lakes, rivers, oceans, aquifers and groundwater), very often by human activities. Water pollution occurs when pollutants (particles, chemicals or substances that make water contaminated) are discharged directly or indirectly into water bodies without enough treatment to get rid of harmful compounds. Pollutants get into water mainly by human causes or human factors. Water pollution can be a point-source, non point-source, or transboundary in nature.

2. Second, water pollution is the second most imperative environmental concern along with air pollution. Any change or modification in the physical, chemical and biological properties of water will have a negative consequence on living things.

The water covers over 70% of the Earth's surface. It is a very important resource for people and the environment.

3. Next, water pollution affects drinking water, rivers, lakes and oceans all over the world. In many

developing countries, it is usually an important cause of death, by people drinking from polluted water sources.

More to this, water pollution affects not only individual living species but also populations and entire functioning ecosystems that exist in the waters.

4. Finally, Humans have now realized the importance of clean water as a foundation for life. In recent times, more and more organizations and councils are working hard to educate, protect, restore waterways and encourage practices that help keep waters from contamination, and also to preserve water ecosystems from destruction. So if you want a better world for your family, take care of the water. That is the only way to stop this problem.

**Taken from:** http://eschooltoday.com/pollution/water-pollution/what-is-water-pollution.html

**Vocabulary**

**pollutants: contaminantes-  water bodies: masas de agua-  sources:fuentes -**

**point-source:fuentepuntual    transboundary:transfronterizo**

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**3. Read the text carefully and decide if the following sentences are correct (C) or incorrect (I).**

- Lee el texto cuidadosamente  y decide si las siguientes oraciones son correctas (**C**) o incorrectas (**I**).

| | |
|---|---|
| | **Water pollution is the contamination of water bodies caused by humans.** |
| | **Water covers over 7% of the Earth's surface.** |
| | **Water pollution affects a small part of non developing countries.** |
| | **Air and water pollution are the most imperative environmental concerns.** |

| | |
|---|---|
| 💧 | **Humans have not realized yet about the importance of keeping water from contamination.** |
| 💧 | **The only way to stop water pollution is to take care of it.** |

**2. Match the environmental problems with their possible solutions.**

● Une los problemas medioambientales con sus posibles soluciones.

| Environmental problems |
|---|
| _____ Global warming |
| _____ Endangered species |
| _____ Rising of the sea levels |
| _____ Rainforest destruction - deforestation |

**(A)**
★ Create biodiversity action plans
★ Protect species by legislation
★ Discourage exploitation of endangered species

**(B)**
★ Conserve rainforest
★ Ecotourism
★ Decreasing the need of the amount of product from the rainforest

**(C)**
★ Save energy
★ Reduce waste
★ Recycle paper, plastic and glass

**(D)**
★ Reduce footprint
★ Protect wetlands
★ Obey **NO WAKE ZONE**